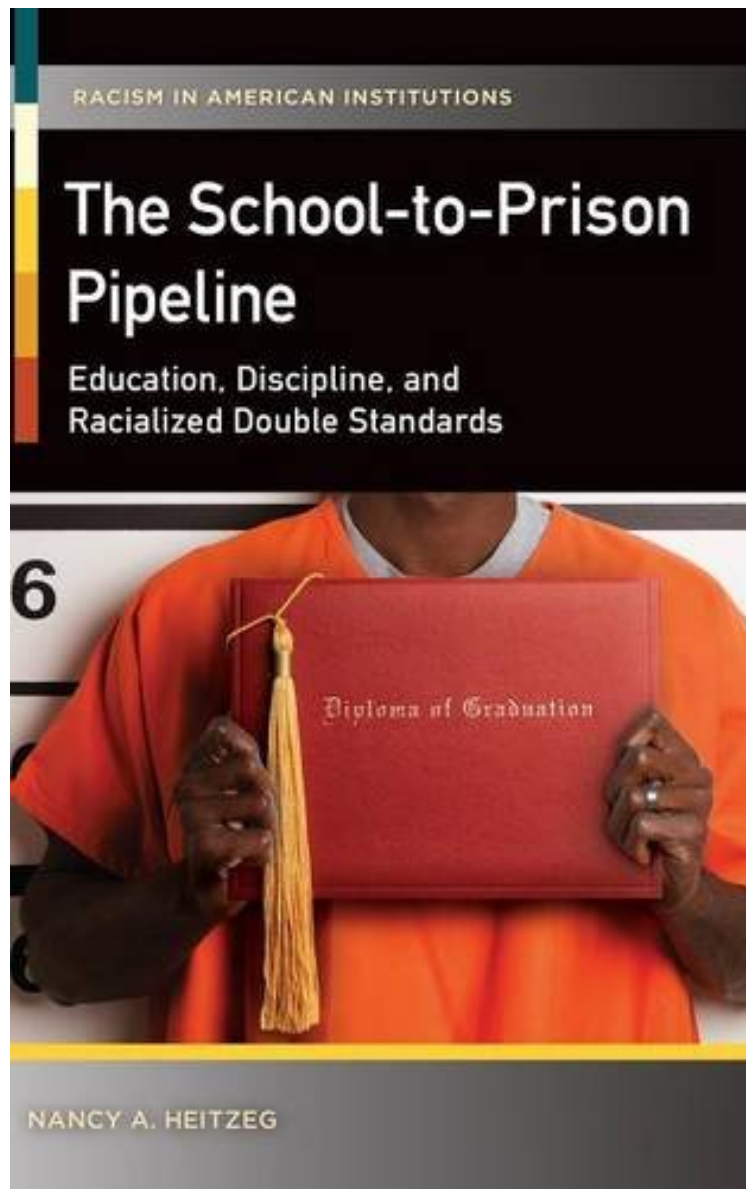


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The School-to-Prison Pipeline: Education, Discipline, and Racialized Double Standards (Racism in American Institutions)

Nancy A Heitzeg

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Nancy A Heitzeg : The School-to-Prison Pipeline: Education, Discipline, and Racialized Double Standards (Racism in American Institutions) before purchasing it in order to gauge whether or not it would be worth my time, and all praised The School-to-Prison Pipeline: Education, Discipline, and Racialized Double Standards (Racism in

American Institutions):

This book offers a research and comparison-driven look at the school-to-prison pipeline, its racial dynamics, the connections to mass incarceration, and our flawed educational climate?and suggests practical remedies for change. • Provides readers with an understanding of the realities of the school-to-prison pipeline?its history, development, and racialized context and meaning?as well as the continued significance of race and other socially differentiating factors in shaping public policy and everyday decisions regarding "deviance," "discipline," and social control • Examines the under-explored dynamic that places a predominantly white teaching staff in schools that are predominantly schools of color, and considers the roles that stereotypes and cultural conflicts play in the labeling of students • Suggests viable options for action towards dismantling the institutionalized racism revealed by the school-to-prison pipeline via both policy reforms and transformational alternatives • Presents information relevant to a range of college courses, such as education, sociology of deviance, sociology of education, youth studies, legal studies, criminal justice, and racial/ethnic studies

"Compelling. . . . Heitzeg's book on the school-to-prison pipeline introduces the readers to an atrocious phenomenon, gives information on society's impact on the growth of the pipeline, and finishes with a sense of optimism as she strives to see more education and less incarceration in America's schools." - Adolescent Research About the Author Nancy A. Heitzeg, PhD, is professor of sociology and codirector of the interdisciplinary Critical Studies of Race/Ethnicity Program at St. Catherine University, St. Paul, MN.