

Inequality in the Promised Land: Race, Resources, and Suburban Schooling

R. L'Heureux Lewis-McCoy

*ePub | *DOC | audiobook | ebooks | Download PDF*

INEQUALITY IN THE PROMISED LAND

Race, Resources, and
Suburban Schooling



R. L'Heureux Lewis-McCoy

[Download](#)

[Read Online](#)

#632937 in Books Lewis McCoy R 2014-06-25 2014-06-25 Original language: English PDF # 1 9.00 x .70 x 6.001, .0 #File Name: 0804792135232 pages Inequality in the Promised Land Race Resources and Suburban Schooling | File size: 24.Mb

R. L'Heureux Lewis-McCoy : Inequality in the Promised Land: Race, Resources, and Suburban Schooling before purchasing it in order to gauge whether or not it would be worth my time, and all praised Inequality in the Promised Land: Race, Resources, and Suburban Schooling:

1 of 1 people found the following review helpful. We All Have Something to LearnBy GeorgeEven in some of the

most well-resourced suburban schools, low-income students of color confront persistent obstacles to a high-quality education. It's a frustrating fact. After reading this book, however, you understand why—and not only that, you learn new ways of thinking about these issues and walk away understanding some of the strategies that make lasting change possible. With the clarity, thoroughness, and objectivity we urgently need on this issue, Professor Lewis-McCoy addresses the flaws in conventional wisdom and demonstrates how even the most well-intentioned participants in the educational system reinforce inequality. In this book, all readers—policymakers, parents, educators, and everyone in between—will find new language and ideas to discuss educational inequity, grapple with the sometimes counterintuitive barriers to student achievement, and leave with reasoned perspectives and solutions for change. The author's analysis is grounded in the stories of teachers, students, and parents, which are woven into every chapter, making his insights and prescriptions all the more reliable and compelling. Not content to simply dissect problems, the author offers new frameworks for understanding those problems as well as concrete approaches to addressing them in the near- and long-term. I recommend this book without reservation.

0 of 0 people found the following review helpful. Five Stars
By Joseph J. Hewett
Just as described. Fast delivery.
0 of 0 people found the following review helpful. Five Stars
By Customer
Great condition

Nestled in neighborhoods of varying degrees of affluence, suburban public schools are typically better resourced than their inner-city peers and known for their extracurricular offerings and college preparatory programs. Despite the glowing opportunities that many families associate with suburban schooling, accessing a district's resources is not always straightforward, particularly for black and poorer families. Moving beyond class- and race-based explanations, *Inequality in the Promised Land* focuses on the everyday interactions between parents, students, teachers, and school administrators in order to understand why resources seldom trickle down to a district's racial and economic minorities. Rolling Acres Public Schools (RAPS) is one of the many well-appointed suburban school districts across the United States that has become increasingly racially and economically diverse over the last forty years. Expanding on Charles Tilly's model of relational analysis and drawing on 100 in-depth interviews as well as participant observation and archival research, R. L'Heureux Lewis-McCoy examines the pathways of resources in RAPS. He discovers that due to structural factors, social and class positions, and past experiences, resources are not valued equally among families and, even when deemed valuable, financial factors and issues of opportunity hoarding often prevent certain RAPS families from accessing that resource. In addition to its fresh and incisive insights into educational inequality, this groundbreaking book also presents valuable policy-orientated solutions for administrators, teachers, activists, and politicians.

"The book is a worthwhile read for researchers, stakeholders and activists, who should reflect on the ways that other districts may share some of these dynamics of inequality." -Poverty Race Research Action Council