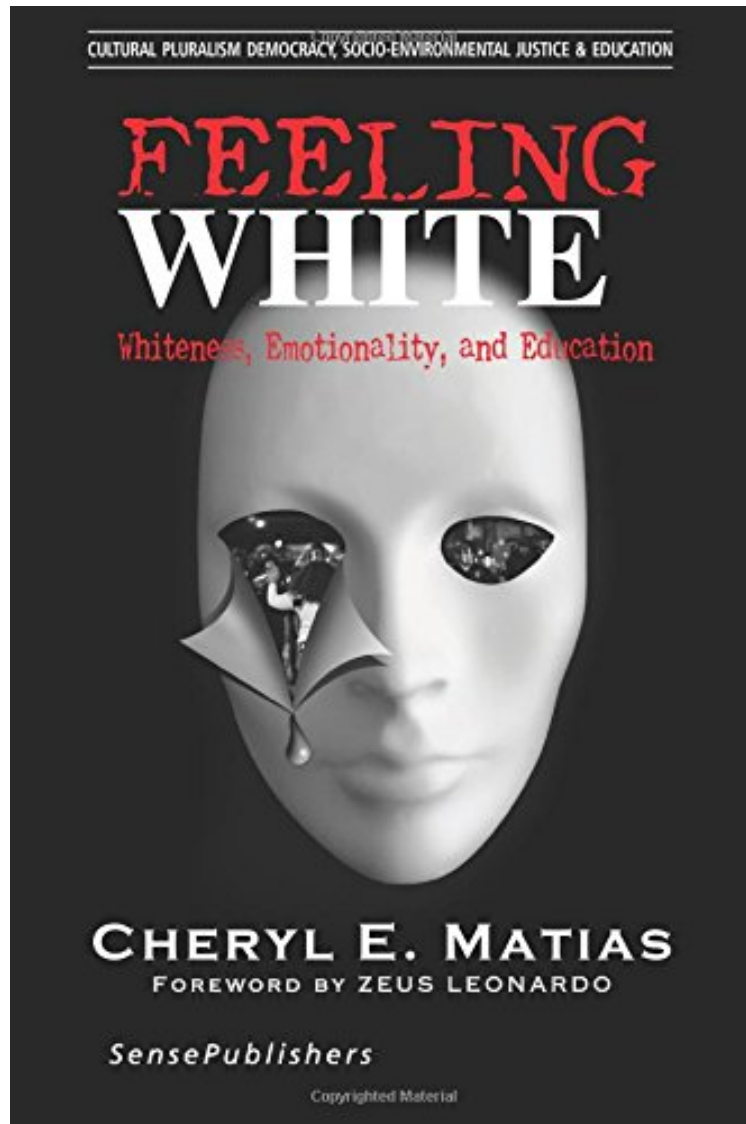


(Download) Feeling White: Whiteness, Emotionality, and Education (Cultural Pluralism, Democracy, Socio-environmental Justice Education) (Volume 2)

Feeling White: Whiteness, Emotionality, and Education (Cultural Pluralism, Democracy, Socio-environmental Justice Education) (Volume 2)

Cheryl E. Matias

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Cheryl E. Matias : Feeling White: Whiteness, Emotionality, and Education (Cultural Pluralism, Democracy, Socio-environmental Justice Education) (Volume 2) before purchasing it in order to gage whether or not it would be worth my time, and all praised Feeling White: Whiteness, Emotionality, and Education (Cultural Pluralism,

Democracy, Socio-environmental Justice Education) (Volume 2):

1 of 1 people found the following review helpful. Matias writes, "This book is a project to reaffirm ...By an aspiring neo-abolitionistMatias writes, "This book is a project to reaffirm our humanity by recognizing the racialized states of our emotionalities, its association with the permanence of whiteness, and how education can be one avenue that can lead us down a path that liberates our communal heart." Doing so takes work, however, which Matias delineates over the course of the book---exploring how and why "feelings" have a symbiotic relationship with socially constructed norms. These norms, of course, often stem from *whiteness* as the hegemonic, driving force behind it all. Thus, we see from Matias' work precisely why it is (drawing from Noel Ignatiev) that a "betrayal to whiteness is loyalty to humanity." Selah.1 of 1 people found the following review helpful. Strongly recommended - excellent bookBy Interested ReaderA thoughtful, rigorous, and complex engagement with emotionality and Whiteness. As a teacher educator, I found many of the perspectives and arguments useful for classroom praxis as well as my personal research. I highly recommend this book!1 of 1 people found the following review helpful. Best book of the century!By CraigThis is an amazing and insightful book that everyone in the world needs to read. It will open your eyes to the truth of race in America and the world.

Discussing race and racism often conjures up emotions of guilt, shame, anger, defensiveness, denial, sadness, dissonance, and discomfort. Instead of suppressing those feelings, coined emotionalities of whiteness, they are, nonetheless, important to identify, understand, and deconstruct if one ever hopes to fully commit to racial equity. *Feeling White: Whiteness, Emotionality, and Education* delves deeper into these white emotionalities and other latent ones by providing theoretical and psychoanalytic analyses to determine where these emotions so stem, how they operate, and how they perpetuate racial inequities in education and society. The author beautifully weaves in creative writing with theoretical work to artistically illustrate how these emotions operate while also engaging the reader in an emotional experience in and of itself, claiming one must feel to understand. This book does not rehash former race concepts; rather, it applies them in novel ways that get at the heart of humanity, thus revealing how feeling white ultimately impacts race relations. Without a proper investigation on these underlying emotions, that can both stifle or enhance one's commitment to racial justice in education and society, the field of education denies itself a proper emotional preparation so needed to engage in prolonged educative projects of racial and social justice. By digging deep to what impacts humanity most—our hearts—this book dares to expose one's daily experiences with race, thus individually challenging us all to self-investigate our own racialized emotionalities. "Drawing on her deep wisdom about how race works, Cheryl Matias directly interrogates the emotional arsenal White people use as shields from the pain of confronting racism, peeling back its layers to unearth a core of love that can open us up. In *Feeling White: Whiteness, Emotionality, and Education*, Matias deftly names and deconstructs distancing emotions, prodding us to stay in the conversation in order to become teachers who can reach children marginalized by racism." – Christine Sleeter, Ph.D., Professor Emeritus, California State University, Monterey Bay "In *Feeling White*, Cheryl E. Matias blends astute observations, analyses and insights about the emotions embedded in white identity and their impact on the racialized politics of affect in teacher education. Drawing deftly on her own classroom experiences as well as her mastery of the methodologies and theories of critical whiteness studies, Matias challenges us to develop what Dr. King called 'the strength to love' by confronting and conquering the affective structures that promote white innocence and preclude white accountability." – George Lipsitz, Ph.D., Professor, University of California, Santa Barbara, and author of *The Possessive Investment in Whiteness* Cheryl E. Matias, Ph.D., is an assistant professor in the School of Education and Human Development at the University of Colorado Denver. She is a motherscholar of three children, including boy-girl twins.