

(Download pdf) Everyday White People Confront Racial and Social Injustice: 15 Stories

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From Stylus Publishing : Everyday White People Confront Racial and Social Injustice: 15 Stories before purchasing it in order to gage whether or not it would be worth my time, and all praised Everyday White People Confront Racial and Social Injustice: 15 Stories:

1 of 1 people found the following review helpful. We Can All Advance EqualityBy Patricia IrelandThis is such an encouraging set of essays! All of us can learn from these white activists who continue working to rid themselves and

our culture of racism. All of us can take the next step forward in our own lives, in our own ways. 0 of 1 people found the following review helpful. FASCINATING BOOK By Dianna L. Penny I know the author personally and have always appreciated his insights into the subject at hand. 0 of 2 people found the following review helpful. Five Stars By Ellissa Vermillion Love it

While we are all familiar with the lives of prominent Black civil rights leaders, few of us have a sense of what is entailed in developing a White anti-racist identity. Few of us can name the White activists who joined the struggle against discrimination, let alone understand the complexities, stresses and contradictions of doing this work while benefiting from the privileges they enjoyed as Whites. This book fills that gap by vividly presenting – in their own words – the personal stories, experiences and reflections of fifteen prominent White anti-racists. They recount the circumstances that led them to undertake this work, describe key moments and insights along their journeys, and frankly admit their continuing lapses and mistakes. They make it clear that confronting oppression (including their own prejudices) – whether about race, sexual orientation, ability or other differences – is a lifelong process of learning. The chapters in this book are full of inspirational and lesson-rich stories about the expanding awareness of White social justice advocates and activists who grappled with their White privilege and their early socialization and decided to work against structural injustice and personal prejudice. The authors are also self-critical, questioning their motivations and commitments, and acknowledging that – as Whites and possessors of other privileged identities – they continue to benefit from White privilege even as they work against it. This is an eye-opening book for anyone who wants to understand what it means to be White and the reality of what is involved in becoming a White anti-racist and social justice advocate; is interested in the paths taken by those who have gone before; and wants to engage reflectively and critically in this difficult and important work. Contributing Authors Warren J. Blumenfeld Abby L. Ferber Jane K. Fernandes Michelle Fine Diane J. Goodman Paul C. Gorski Heather W. Hackman Gary R. Howard Kevin Jennings Frances E. Kendall Paul Kivel James W. Loewen Peggy McIntosh Julie O'Mara Alan Rabinowitz Andrea Rabinowitz Christine E. Sleeter

"What a pleasure to get a copy of your book and start reading it on the plane! As a white South African growing up in Apartheid SA this book is a gem for me. I have only read the first few chapters - but such an honor to read Peggy McIntosh's personal account, and the others. You've done a great job - thank you!" (Alan Richter, Ph.D., President) About the Author Eddie Moore has pursued and achieved success in academia, business, diversity, leadership and community service. In 1996, he started America MOORE, LLC [www.eddiemoorej.com] to provide comprehensive diversity, privilege and leadership trainings/workshops. The list of workshops includes, The N!gga(er) Word; 21st Century Workplace Issues; Race Relations; The Opportunity/Achievement Gap, Black History; Drugs/Alcohol Recovery and Success; Diversity, Power, Leadership Moore; and White Privilege 101. Dr. Moore is recognized as one of the nation's top motivational speakers/educators especially for his work with students K-16. Dr. Moore is the Founder/Program Director for the White Privilege Conference (WPC), [www.whiteprivilegeconference.com]. Under the direction of Dr. Moore and his inclusive relationship model the WPC has become one of the top national and international conferences for participants who want to move beyond dialogue and into action around issues of diversity, power, privilege, and leadership. In 2014 Dr. Moore founded The Privilege Institute which engages people in research, education, action and leadership through workshops, conferences, publications and strategic partnerships and relationships. Dr. Moore is co-founder of the on-line journal Understanding and Dismantling Privilege, co-editor of Everyday White People Confront Racial and Social Injustice: 15 Stories and the forthcoming on-line workbook, The White Women's Guide to Teaching Black Males. Over the last 10-years, Dr. Moore has served as Director of Diversity at Brooklyn Friends School in Brooklyn, NY and The Bush School in Seattle, Washington. Dr. Moore received his Ph.D. from the University of Iowa in Education Leadership. His Ph.D. research is on Black Football Players at Division III Schools in the Midwest. Twitter: @eddieknowsmoore www.linkedin.com/in/eddiemoorej Marguerite W. Penick-Parks received her PhD from the University of Iowa in Curriculum and Instruction. Prior to attending graduate school she worked as a High School teacher in an inner city school in Kansas. Dr. Penick-Parks currently serves as Chair of Educational Leadership and Policy at the University of Wisconsin Oshkosh. Her work centers on issues of power, privilege and oppression in relationship to issues of curriculum with a special emphasis on the incorporation of quality literature. She appears in the movie "Mirrors of Privilege: Making Whiteness Visible" by the World Trust Organization. Her most recent work is a joint article on creating safe spaces for discussing white privilege with pre-service teachers. For the past 12 years she has taken college and high school students to the White Privilege Conference. Ali Michael is the Director of K-12 Consulting and Professional Development at the Center for the Study of Race and Equity in Education at the University of Pennsylvania and the Director of the Race Institute for K-12 Educators. Ali earned her BA in African studies and political science at Williams College, her MA in anthropology and education from Teachers College and her PhD in teacher education from the University of Pennsylvania. She received her education as an activist and a facilitator from Training for Change and Whites Confronting Racism. She is the author of Raising Race Questions: Whiteness, Inquiry

and Education: a book designed to support teachers in the long term and personal process of understanding the role that race plays in their lives and in their classrooms. She and her partner, Michael, live in Philadelphia and consider questions of race and education on a daily basis in the raising of their two children. Paul C. Gorski is Associate Professor of Integrative Studies in New Century College at George Mason University. He is the founder of EdChange and the Multicultural Pavilion, a Web site that has won more than a dozen awards internationally for its contribution to multicultural education scholarship and practice.