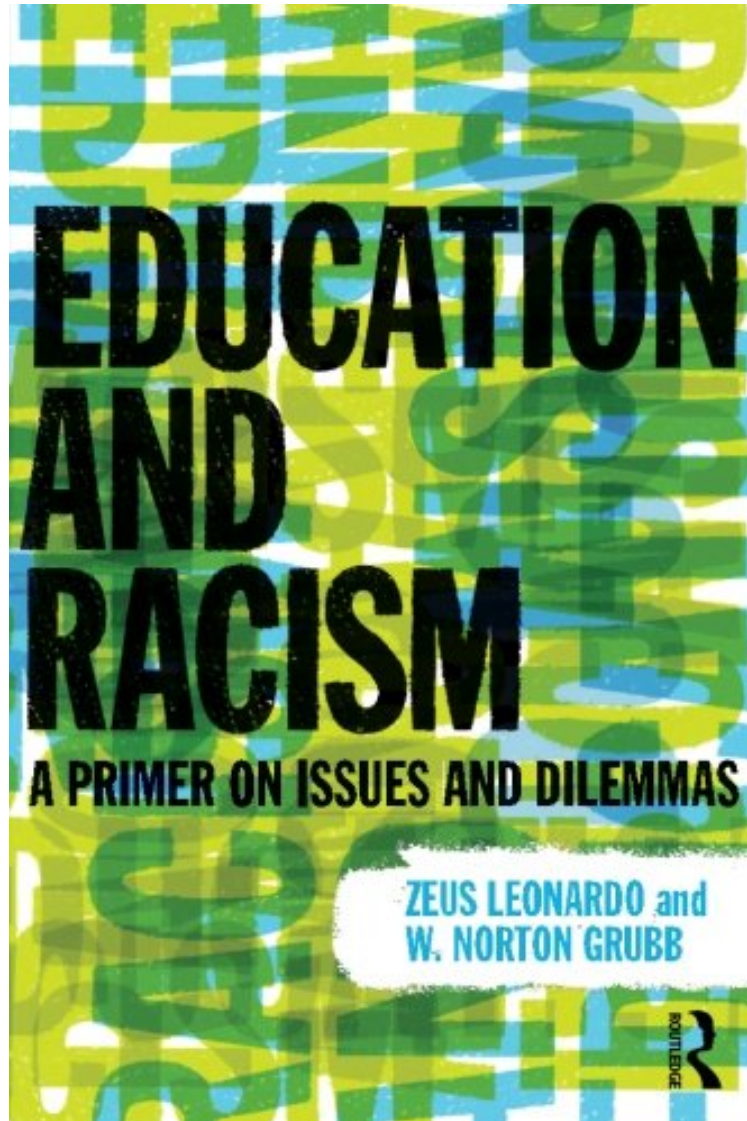


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Education and Racism: A Primer on Issues and Dilemmas

Zeus Leonardo, W. Norton Grubb

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Education and Racism is a concise and easily accessible primer for introducing undergraduate and graduate students to

the field of race and education. Designed for introductory courses, each chapter provides an overview of a main issue or dilemma in the research on racial inequality and education and the particular approaches that have been offered to explain or address them. Theme-oriented chapters include curriculum, school (re)segregation, and high stakes testing as well as discussions on how racism intersects with other forms of marginality, like socio-economic status. The focus on particular educational themes is the strength of this book as it paints a portrait of the systematic nature of racism. It surveys multiple approaches to racism and education and places them in conversation with one another, incorporating both classical as well as contemporary theories. Although conceptually rich and dense with critical perspectives and empirical study, the book uses clear and transparent language throughout for easy comprehension. Perfect for courses in Multicultural Education, Sociology of Education, Ethnic Studies and more, *Education and Racism* is the ideal primer for engaging students new to race and education without sacrificing the content for those who are already familiar with the field.

“At last we have a text that brings issues of race and education cogently and powerfully to undergraduates who often have little opportunity to seriously engage these ideas. Kudos to Leonardo and Grubb for weaving together the research in such a masterful way.”?Gloria Ladson-Billings, Kellner Family Chair in Urban Education, University of Wisconsin-Madison “*Education and Racism* should be required reading for all education leaders! Its lucid analysis of how race works in education counters the pervasive but misdirected twin themes of colorblindness and post racialism. Leonardo and Grubb clearly show how good intentions unwittingly perpetuate systemic racism, arguing compellingly for color-conscious policies and actions that I believe can make a real difference.”?Christine Sleeter, Cal State University, Monterey Bay
About the Author Zeus Leonardo is Associate Professor of Education and Affiliated Faculty of the Critical Theory Designated Emphasis at the University of California, Berkeley. W. Norton Grubb is Professor Emeritus, David Gardner Chair in Higher Education Emeritus, and Program Coordinator, Principal Leadership Institute, all University of California, Berkeley.